



TY Newsletter



French (Ms. K. Murphy): In Fridays class, we are working on planning a hypothetical trip to France. We have chosen the towns we will visit, looked at flights with hotels, restaurants, and activities to come next. We are documenting this in the form of a diary. Monday's class tends to be more grammar and vocabulary focused.

Active Schools Flag (Mr. King): We are the TY Active School Flag class. This year we are looking to acknowledge Coláiste Bhríde as an Active School where physical activity is valued, promoted, and enjoyed by all. So far, we have organised a whole school survey of physical activity levels and are currently analysing the responses. We have divided into different teams and are building towards a whole school event.



Music (Ms. Glynn): The music class have begun practicing for our first ever TY Jazz Ensemble. We hope to play at the end of year TY night and our summer concert in May.

Science (Ms. A. Walsh): Students are on rotation to complete an introduction into the life of a microbiologist. Students have engaged with presentations on viruses and a poster competition on a microbial disease of their choice. Students also get the chance to swab various surfaces around the school to investigate the microbes in our daily lives.

Maths (Ms. A. Walsh): We have looked at all things linear, quadratic and patterns and sequences. Students are currently working on graphing functions which will be visible on their digital portfolio soon.

Basketball (Mr. Gleeson): Over the past number of weeks our Ty students had the opportunity to try out Basketball as a sport with Mr Gleeson. The students were introduced to the fundamentals of the game, such as shooting, dribbling, and passing the ball as well as the rules of the games. They participated in games and drills to improve their skills over several weeks.



Gym (Mr. Callinan): This year due to our own school gym being used our TY gym module left each week to go up to the Craanford GAA club gym where they were put through their paces over a ten week course that took them through general conditioning all the way up to pushing the limits of their strength thresholds. We may have had some sore limbs but we always had a busload of smiling, fatigued faces by the final whistle. Nowadays the basic strength standard for all sports has increased at all age groups so a solid grounding in the proper technique for the main gym movements is an essential skill for all active young and old people to have.

Microbit Technology (Mr. Holly): This TY module has been very busy using the BBC Microbit platform to learn how to programme using this pocket-sized computer. The class have been introduced to basic coding functions which they will be able to use in the coming weeks as they take on learning the basics of the computer language Python. Using the Microbit the students have had to programme everyday items from counters to scoreboards and last week they had to programme an actual game used in 'The Cube' television show.

Digital Portfolios using Sway: This year has seen TY students recording and reflecting on their experiences in the year through their digital portfolios. With the expert guidance of Mr. Lynch, their other class tutors and the school's IT department, all students have been set up on Microsoft Sway and instructed how to use it to document their TY experiences. It allows our students to use word and excel documents, photos, audio, and video recordings to do this. We look forward to seeing what they produce.

Home Economics (Ms. McGettrick & Ms.Joyce): The TY Home Economics students have had a busy but productive first term. They have managed to work in their groups and adapt to starting, prepping, cooking or baking a dish and cleaning up all in one hour. So they have risen to the challenge and they have had lots of success .They have had a to get familiar with their work area, get into good habits of being organised the night before class, have their ingredients in with them to school on the day and then follow a recipe or instructions, they also have to work really efficiently and focus on the task while they are in class so as to be completely finished on time.

They have cooked a selection of dishes, including pancakes, scones, cupcakes, apple crumble, cream slices, scones, chocolate brownies, pizzas, pasta carbonara, cookies, homemade beef burgers, potato and leek soup, chicken curry and quesadillas. The best part of the class is always tasting and enjoying the finished products. The good news is that the reward is usually very satisfying and tasty.

